2012

Overview of ALI's Educational Programs

Vice-Deanship for Development and Quality
Arabic Language Institute
King Saud University

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Overview of ALI's Educational Programs

Introduction

Arabic Language Institute (ALI) was established in 1975 with the intention to be an internationally and scientifically pioneering institute in its programs on Arabic to Speakers of other Languages. ALI's main mission is to provide a learning and highly motivating environment in order to promote nationally and internationally, via offering teaching, training and research outstanding programs in the field of teaching Arabic to speakers of other languages and establishing a real partnership with the local and international communities.

ALI's main objectives are to:

- Teach Arabic to non-Arabic speakers and the Islamic Arab culture through two programs: (1) the intensive full time language and culture program, and (2) the part time evening program.
- Prepare qualified teachers in teaching Arabic to non-Arabic speakers.
- Train teachers in-service working in the field of teaching Arabic to non-native speakers.
- Improve scholarly research activities in the fields of linguistics, applied linguistics and education.

The institute consists of three teaching programs: (1) Intensive Language Program, (2) Training Teachers of Arabic to Non-native Speakers Program, and (3) Teaching Arabic to Non-native Speakersprogram , and several supporting units such as (1) the Department of Graduate Studies and Scientific Research, and (2) the TASOL Chair, which both promote and encourage research activities at and outside the institute. This overview provides more information about these two units, and then presents details about ALI's three programs. Figure one below shows ALI's organizational structure including deanship, departments, and units.
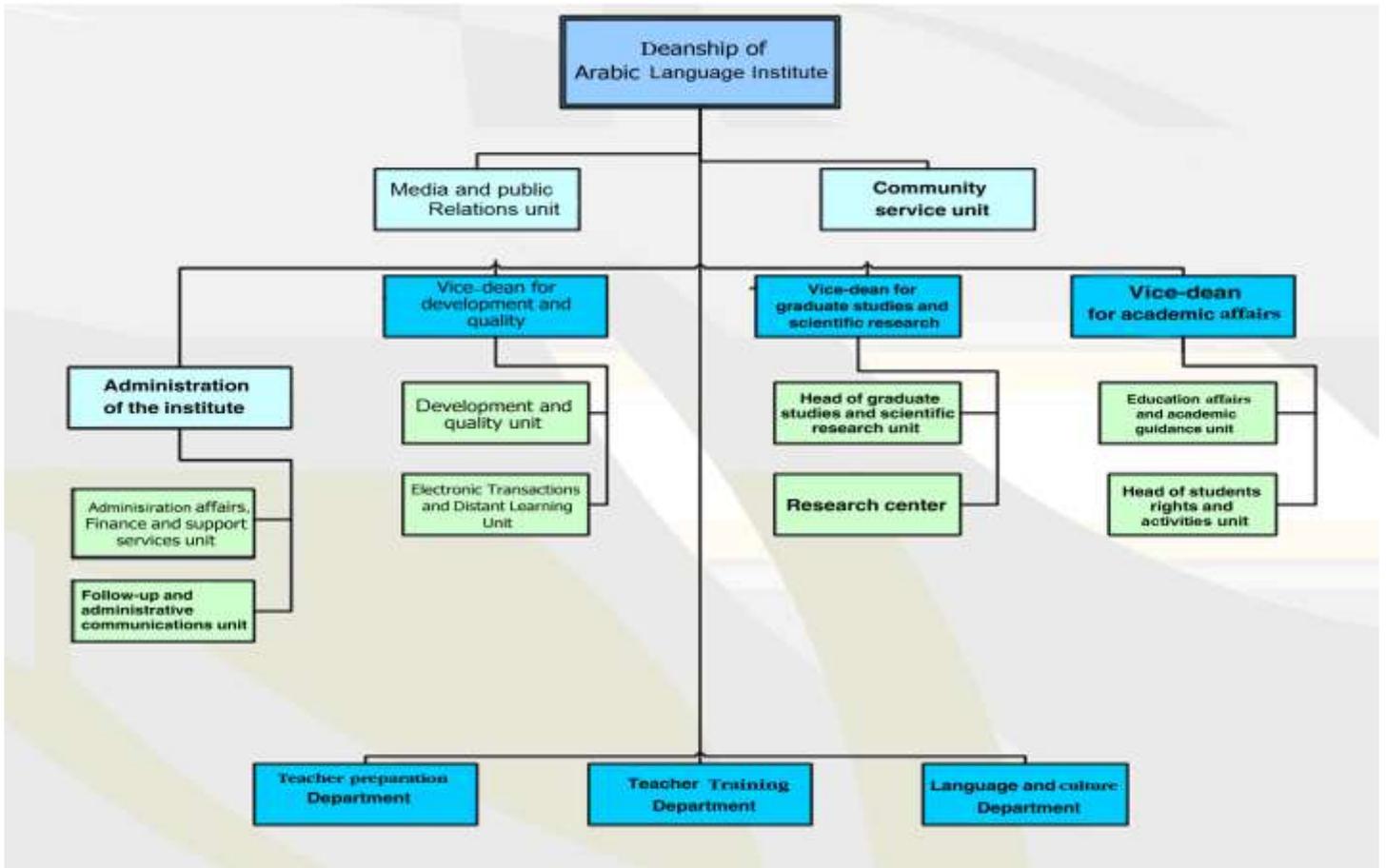
Figure 1: ALI's Organizational Structure

Department of Graduate Studies and Scientific Research

The department of graduate and scientific research supervises all research programs at the Arabic Language Institute including postgraduate programs and the research centre. The department provides services throw the following two units:

Graduate Studies and Scientific Research Unit

The unit main objective is to provide supervision and assistance to faculty members and postgraduate students, to improve their research skills. The unit activities include but not limited to:

- Supervise scholarship students studying at or outside the Kingdome, and receive their reports.
- Survey ALI's needs of research assistants at the three programs (i.e. Language and Culture, Teachers Training, and Teachers Preparation)
- Design and implement training programs to improve research and affiliated capabilities among ALI's faculty members and graduate students.
- Represent the institute at KSU's research entities.

Research Center

The center main tasks are to:

- Provide consultation and assistance for all ALI's faculty members and graduate students.
- Conduct research and studies in linguistics, applied linguistics and language teaching.
- Publish scientific research submitted by ALI's faculty members or researchers from other institutions.

TASOL Chair

The Teaching Arabic for Speakers of Other Languages (TASOL) Chair was established in April 2010 to reflect the King Saud University strategic objectives. The Chair aims at making ALI a benchmark in Applied Linguistic studies by implementing effective curricula and producing quality applied linguistic research. Academic research is but one of a host of activities that comprise authoring and publishing textbook series, designing and compiling teacher training portfolios, producing computer-assisted language learning applications, and providing community service; all initiated through workshops, symposia, and professional conferences. In addition, the Chair will seek collaborative opportunities with peer universities and language organizations. Officially, the chair belongs to the Rectorate for Graduate Studies and Research which is under the management of the university vice-rector for graduate studies and research. Therefore, and although it is physically located at ALI, the TASOL doesn't appear in ALI's organizational structure. Nonetheless, and as explained earlier, TASOL's objectives and activities are steered to serve ALI's research interests and educational projects.

Vision

Achieving excellence in Applied Linguistic research locally, regionally, and internationally.

Mission

Producing high quality Applied Linguistic research, developing appropriate TASOL state-of-the-art applications, compiling professional standards for TASOL teachers, which will serve as a blue print for teacher training programs within KSU and beyond, including foreign universities.

Strategic TASOL Chair Objectives

The TASOL Chair objectives are based on King Saud University objectives set for all research chairs.

- Supporting academic research in TASOL and facilitating collaboration with other researchers and teachers all over the world.
- Promoting a culture of research and development in applied linguistic studies, assessing the research results, and putting it in the service of the Arabic language and Islamic culture.

- Contributing to the spread of Arabic language and Islamic culture by establishing the requisite infrastructure that will help in meeting this objective.
- Documenting TASOL research in the Islamic world and worldwide.
- Developing effective TASOL methodology and professional standards.
- Compiling a set of learning standards, which will serve as a basis for building Arabic language curricula and methods of testing it.
- Participating in language and culture dialogues as part of the mission of academic institutions in the Kingdom.
- Putting contemporary technologies in the service of teaching Arabic and producing applications.
- Initiating research cooperation with peer institutions and encouraging the exchange of expertise.

Learning resources

Learning Resources	Title	
Books *	628,184	1,429,049
Periodicals	2,268	414,216
Government Documents	109,587	195,301
Manuscripts	20,903	17,004
Theses and Dissertations	11,351	16,728
Microforms	28,217	28,217
Information Files	14,128	14,128
Audio-Visual Materials	20,361	20,361
Maps	905	905
Hand-written Records	487	487
Total	836,391	2,136,396

Table 1: KSU Libraries Holdings

Learning Resources	Title	Total No.
Arabic Books	3500	3500
English Books	300	300
Arabic Governmental Documents	20	20
English Governmental Documents	10	10
Theses and Dissertations	5	5
Total	3835	3835

Table 2: ALI Library Holdings

Type	Number	Capacity (number of seats)
Classroom	36	660
Smart classroom	30	600

Table 3: Classrooms at ALI

Type	Number	Capacity (number of seats)
Computer Lab.	5	112

Table 4: Labs at ALI

Facility	Number
Wireless internet connectivity	19
Staff Computers with internet	48
Faculty websites	48
Computers available for students	30 Available and 82 requested

Table 5: IT facilities

Intensive Language Program

Level: Undergraduate   Students: 191   Faculties: 17

This intensive language program is for teaching Arabic to non-native speakers. The program targets scholarship students and comprises four levels. Each level is one semester long where students receive 20 contact hours a week. Students who successfully complete this intensive program for non-native speakers of Arabic are awarded the Proficiency in Arabic to Non-Native Speakers Diploma.

Program Objectives

In light of the Arabic Language Institute objectives, the intensive language program seeks to:

- Teach Arabic to non-native speakers of scholarship students and provide them with the Arab and Islamic culture.
- Prepare and develop what the programs of teaching Arabic to non-native speakers need of curricula, instructional materials and measurement and evaluation tools according to the latest in education and Language teaching technology.
- Cooperate with the concerned parties on the preparation and implementation of programs and training courses for teaching Arabic to non-native speakers inside and outside the Kingdom and provide academic advice about the evaluation and development of those programs and training courses.
- Develop students' ability to comprehend aural and written discourse at the advanced level.
- Develop students' writing and speaking abilities at the advanced level.

Admission Requirements

Admission requirements to the intensive language program for non-native speakers of Arabic are:

- The applicant must have obtained the high school diploma or its equivalent.
- The applicant's grade must not be less than Very Good. Some cases may be exempted from this requirement on recommendation from the program council.
- The applicant must not have studied in a similar program in the Kingdom of Saudi Arabia or in another Arab country.
- The applicant must not be over the age of 25 years.
- The applicant must be physically fit and free from the learning disabilities.
- The applicant must attend a full-time study.

The following must be attached to the application:

- A copy of the high school diploma certificate.
- A copy of the transcripts.

- An original letter (or letters) of recommendation by an academic individual who knows the student and can comment on his/ her academic performance.
- A recent medical report.
- A copy of the birth certificate.
- A copy of a valid passport.
- 3 new photographs (size 4×6).
- An official letter of approval from the applicant's government to study in the Institute.
- The full address of the applicant written in both Arabic and English.

Please note that all papers must be certified. Admission is subject to the result of the full medical check-up upon the student's arrival at the University.

Student Placement and Promotion from One Level to Another

Students join the appropriate level pending on the result of a standardized placement test on admission. The student moves to the next level after obtaining 60% or more of the total course scores at that level.

Ending the Scholarship

- If the student failed two times at one level.
- If the student failed three times in the program.
- If the student did not take the study seriously as judged by the department council.
- On recommendation from the department council based on convincing justifications, the Council of the Institute may exempt the student from (1) and (2) and give the student one semester only.

The Certificate

Students who successfully complete this intensive program for non-native speakers of Arabic are awarded the Proficiency in Arabic to Non-Native Speakers Diploma.

Department Committees

- Admissions Committee.
- Classification Committee.
- Student Affairs Committee.
- Schedules and Study Plans Committee.
- Academic Advising Committee.
- Testing Committee.

The Intensive Language Program Study Plan

Intensive language program study plans for the four levels are presented in the tables below:

King Saud University
Arabic Language Institute
Overview of Educational Programs

Course Title	Course Code	Credits	Lecture	Lab	Practice
Conversation 1	Lang. 112	3	2	0	2
Intensive Reading 1	Lang. 113	3	2	2	0
Writing 1	Lang. 114	3	2	2	0
Structures	Lang. 115	2	2	0	0
vocabulary	Lang. 116	2	2	0	0
Sounds	Lang. 117	2	2	0	0
Quran Recitation 1	Lang. 118	2	1	2	0
Listening 1	Lang. 119	3	2	2	0
Total		20	15	4	1

Table 6: Level One Study Plan

Course Title	Course Code	Credits	Lecture	Lab	Practice
Quran Recitation 2	Lang. 120	2	1	0	2
Listening 2	Lang. 127	3	2	2	0
Oral Composition 1	Lang. 122	3	3	0	0
Intensive Reading 2	Lang. 123	3	3	0	0
Extensive Reading 1	Lang. 124	3	2	2	0
Written Composition 1	Lang. 125	3	2	2	0
Grammar 1	Lang. 126	3	0	0	0
Total		20	3	3	1

Table 7: Level Two Study Plan

Course Title	Course Code	Credits	Lecture	Lab	Practice
Quran Recitation 3	Lang. 130	2	1	0	2
Oral Composition 2	Lang. 132	2	2	0	0
Intensive Reading 3	Lang. 133	2	1	0	2
Extensive Reading 2	Lang. 134	3	2	0	2
Written Composition 2	Lang. 135	2	1	0	2
Grammar 2	Lang. 136	3	2	0	2
Islamic Culture 1	Lang. 137	2	2	0	0
Selected Literary Texts 1	Lang. 138	2	2	0	0
Listening 3	Lang. 139	2	1	2	0
Total		20	14	1	5

Table 8: Level Three Study Plan

Course Title	Course Code	Credits	Lecture	Lab	Practice
Listening 4	Lang. 140	3	2	0	2
Written Composition 3	Lang. 143	2	1	0	2
Grammar 3	Lang. 144	3	1	0	4
Islamic Culture 2	Lang. 145	2	2	0	0
Selected Literary Texts 2	Lang. 146	2	2	0	0
Computer Applications 1	Lang. 147	3	2	0	2
Oral Composition 3	Lang. 148	2	2	0	0
Extensive Reading 3	Lang. 149	3	2	2	0
Total		20	14	1	5

Table 9: Level Four Study Plan

Course Specifications

Level One

Course number & code:	112 Lang.	Course title:	Conversation
Credit hours:	3	Level:	1

Course description:

This course comprises selected topics that enable students to express themselves clearly and correctly. The course also includes some guided topics that relate to situations that take place in common everyday life. This course is based on the listening course (119 Lang.).

Course number & code:	113 Lang.	Course title:	Intensive reading 1
Credit hours:	3	Level:	1

Course description:

This course comprises short reading texts that include simple vocabulary items, structures and meanings that evolve around topics that meet the students' needs. The core of the course materials emanate from texts taught in listening and conversation. These reading texts are specially selected and strictly controlled.

Course number & code:	114 Lang...	Course title:	Writing 1
Credit hours:	3	Level:	1

Course description:

In this course, the student is trained to write short texts in a variety of subjects. The student accomplishes this by writing short sentences and paragraphs which express his thoughts and feelings. Also this course trains the student to use the rules of dictation and script functionally.

Course number & code:	115 Lang.	Course title:	Structures
Credit hours:	2	Level:	1

Course description:

This course enables the student to functionally use a number of selected morphological and grammatical structures; by recognizing, distinguishing and applying these structures. The structures are extracted from texts already studied in listening, speaking and reading comprehension.

Course number & code:	116 Lang.	Course title:	Vocabulary
Credit hours:	2	Level:	1

Course description:

This course provides students with the first 1.000 common used words. They are trained how to use them in a variety of situations. Emphasis is drawn on physical perceivable words which are easier to understand and can be used in a variety of contexts.

Course number & code:	**117 Lang.**	**Course title:**	**Sounds**
Credit hours:	**2**	**Level:**	**1**

Course description:

This course comprises audio and vocal material to enable the students to perfect their pronunciation of the Arabic sounds and distinguish between sounds of similar articulation. The students also learn important aspects and phenomena of speech, such as intonation, stress and accent.

Course number & code:	**118 Lang.**	**Course title:**	**Quran Recitation**
Credit hours:	**2**	**Level:**	**1**

Course description:

This course requires memorizing chapters from the Holy Quran (Ash- sharh up to AL- Qarea) and reciting selected chapters (Al- A'la up to Al- lail). The students are taught how to apply some of Tajweed (Recitation) rules in a functional manner and further develop their linguistic and learning skills.

Course number & code:	**119 Lang.**	**Course title:**	**Listening 1**
Credit hours:	**3**	**Level:**	**1**

Course description:

This course provides the students with a variety of listening materials that include short texts such as: dialogues, short stories and conversation associated to their everyday lives. The material selected goes in harmony with course 112 (conversation).

Level Two

Course number & code:	120 Lang.	Course title:	Quran Recitation 2
Credit hours:	2	Level:	2

Course description:

This course requires memorizing chapters from the Holy Quran (AL- Al'a up to Ad- Duha) and reciting some other selected chapters (An- Naba' up to At- Tariq) and acquainting students with some Tajweed rules (Noon & Tanween) in addition to a simplified interpretation to the overall meaning of the Quran's verses. The Quran material is used to further develop the students' linguistic skills in learning the Language skills.

Course number & code:	127 Lang.	Course title:	LISTENING 2
Credit hours:	3	Level:	2

Course description:

This course provides short and medium texts that include dialogues, stories, conversations, newscasts, radio and T.V programs suitable to the linguistic standard and experience of students.

Course number & code:	122 Lang.	Course title:	Oral Composition
Credit hours:	3	Level:	2

Course description:

In this course, the students are taught to express themselves orally and to actively participate in dialogues and discussions in selected topics.

Course number & code:	123 Lang.	Course title:	Intensive Reading 2
Credit hours:	3	Level:	2

Course description:

This course is comprised of selected reading materials of medium length. These reading materials contain expressions, vocabulary and grammatical structures which suit the students' level. The students are expected to understand the texts in depth. The students are also trained to read correctly, using a variety of activities and reading strategies.

Course number & code:	124 Lang.	Course title:	Extensive Reading 2

Credit hours: 3 **Level:** 2

Course description:

This course comprises extensive or wider reading material. The students are expected to come to classroom having read the required portion of the texts, and discuss them in the classroom and answer questions which measure their comprehension. The simplicity of the text is taken into consideration when selecting the reading materials.

Course number & code: 125 Lang. **Course title:** Written composition 2

Credit hours: 3 **Level:** 2

Course description:

This course trains the students to write in various topics of medium length. Some of these topics are restricted and others are free. Some of these topics are drawn from materials already studied. This course extends the students knowledge of rules of dictation, and also provides them with a brief introduction to theoretical spelling rules.

Course number & code: 126 Lang. **Course title:** Grammar 1

Credit hours: 3 **Level:** 2

Course description:

This course enables students to functionally use number of morphological and grammatical structures which were previously studied in other Language skills such as listing, reading comprehension, and oral expression.

Level Three

Course number & code:	130 Lang.	Course title:	Quran Recitation 3
Credit hours:	2	Level:	3

Course description:

This course requires memorizing some chapters from the Holly Quran (An-Naba' up to Al-Tariq) and reciting some other chapters (Al-Jinn up to Al-Mursalat) and provide students with some Tajweed rules of the (Noon & Tanween). The course also offers a simplified interpretation to the overall meaning of Quran verses and an explanation to some Quran vocabulary. The Quran material is used to further develop the students' linguistic and learning skills.

Course number & code:	132 Lang.	Course title:	Oral composition 2
Credit hours:	2	Level:	3

Course description:

This course enables the students to express themselves freely and talk about topics, either of their choice, or presented to for them. Some of these topics are connected with content previously studied.

Course number & code:	133 Lang.	Course title:	Intensive Reading 3
Credit hours:	2	Level:	3

Course description:

This course includes reading materials composed of various rather Lang. texts that contain abstract concepts dealing with a variety of suitable topics.

Course number & code:	134 Lang.	Course title:	Extensive Reading 2
Credit hours:	3	Level:	3

Course description:

This course comprises authentic reading materials, where the students are supposed to read on their own outside the classroom, and then will be asked to discuss the context with their teacher in class through questions and exercises that evolve around the general meaning of the texts. They are required to respond to questions that require critical reading and critical thinking.

Course number & code: **135 Lang.**   **Course title:**   **Written composition 2**

Credit hours: **2**   **Level:**   **3**

Course description:

This course trains students to write various free topics. They also learn the basic techniques of writing and learn more about mechanical writing and Arabic calligraphy.

Course number & code: **136 Lang.**   **Course title:**   **Grammar 2**

Credit hours: **3**   **Level:**   **3**

Course description:

In this course, students study a number of grammatical and morphological rules theoretically and then they are asked to apply them practically. These rules are selected from texts that students have studied either in this level or previous levels.

Course number & code: **137 Lang.**   **Course title:**   **Islamic culture 1**

Credit hours: **2**   **Level:**   **3**

Course description:

This course seeks to enlighten the student with the foundations of the correct Islamic creed (Pillars of Iman) and selected Jurisprudential issues related to acts of warship (Pillars of Islam) and general treatment and Islamic good conduct. The content of this topic is delivered in the Arabic Language at a level suitable to the student.

Course number & code: **138 Lang.**   **Course title:**   **Selected Literary texts 1**

Credit hours: **2**   **Level:**   **3**

Course description:

This course contains selected classical texts chosen from different time periods. Students are acquainted with cultural, societal and artistic aspects implied in these texts. These texts are of different literary genres (i.e. short stories, fiction, poetry and drama).

Course number & code: **139 Lang.**   **Course title:**   **Listening 3**

Credit hours: **2**   **Level:**   **3**

Course description::

This course comprises listening to audio material from a variety of different sources of medium length. The material is selected from lectures, speeches, debates and other different situations. This material includes words and structures which the student has not previously encountered.

Level Four

Course number & code:	140 Lang.	Course title:	Listening 4
Credit hours:	3	Level:	4

Course description:

This course comprises a variety of listening materials that vary in length from medium to longer texts; including dialogues, stories, speeches, lectures and news bulletins. The students are trained to extract major and minor ideas as well as implicit explicit ideas. Some texts contain vocabulary and structures of expanded extensive nature.

Course number & code:	143 Lang.	Course title:	Written composition 3
Credit hours:	2	Level:	4

Course description:

This course trains students to use basics of scientific writing and develop their skills in functional writing. The course also requires the students to write short essays and make summaries to selected articles.

Course number & code:	144 Lang.	Course title:	Grammar 3
Credit hours:	3	Level:	4

Course description:

This course enables the student to functionally use a number of morphological and grammatical structures at an advanced level. These structures are studied theoretically and the student is required to apply them practically.

The selected structures are related to different texts which the student has already learnt.

Course number & code:	145 Lang.	Course title:	Islamic Culture 2
Credit hours:	2	Level:	4

Course description:

This course enlightens the student with the most outstanding aspects of the Islamic Culture which has been represented in the life of the Prophet (Mohammed), peace be upon him, and also in the rightly guided Khalifas (caliphs) who followed him. The student is also introduced to aspects of Islam which are related to the individual and also the society.

Course number & code:	146 Lang.	Course title:	Selected Literary texts 2
Credit hours:	2	Level:	4

Course description:

This course comprises selected literary samples of rather longer texts chosen from different periods. These samples are of different literary genres i.e. stories, fiction, poetry and drama.

Course number & code: **147 Lang.**   **Course title:**   **Computer application 1**

Credit hours: **3**   **Level:**   **4**

Course description:

This course acquaints the student with the P.C., the world wide web, and various programs that could him learn the Arabic Language. The student is taught how to utilize the computer and obtain maximum benefit from it in different situations; such as searching for essays, articles, reports, programs and other useful materials.

Course number & code: **148 Lang.**   **Course title:**   **Oral Composition 3**

Credit hours: **2**   **Level:**   **4**

Course description:

This course seeks to further develop the students' ability to express themselves freely in rather general and personal subjects. Care is taken, when selecting topics of conversations, to encourage the students to express their own personal opinions.

Course number & code: **149 Lang.**   **Course title:**   **Extensive Reading 3**

Credit hours: **3**   **Level:**   **4**

Course description:

This course comprises more advanced reading materials the students are expected to read the allotted material on their own outside the classroom, and then discuss the contents with their teacher in class. The questions usually evolve around the overall meaning of what has been read, in addition to some advanced question requiring critical reading and creative thinking.

The Postgraduate Diploma for Training Teachers of Arabic Language to Non-Native Speakers

Level: Postgraduate   Students: 41   Faculties: 8

Program Objectives

By the end of this program, student should obtain and be able to:

- Prepare mini-lessons, teach language levels and skills, correct mistakes and be able to manage the class effectively and efficiently.
- Mastering skills required for teacher's performance, especially classroom management and methods of teaching Arabic to non-native speakers.
- Constructing language tests.
- Use of educational means and technologies, master the skills necessary to use computers and employ technology in teaching the Arabic language.
- Knowledge of Islamic culture and civilization.
- Recognize the most important fields of Applied Linguistics.
- Explain the most important approaches, theories and modern methods of teaching Arabic.
- Describe the levels of linguistic analysis.
- Use dictionaries and discriminate between them.

Admission Requirements

The Postgraduate Diploma Program

- A minimum of B. A. degree in Arabic or equivalent in Education or Islamic studies with a minimum grade of V. Good.
- The applicant must be a teacher of Arabic at the time of application. He/she should append a proof.
- The applicant must not be over (40) years old.
- The applicant should append a medical report of physical fitness.
- The applicant must pass the placement test by the department.
- The applicant must be a full-time student.

Whoever completes the program is awarded the postgraduate diploma for training teachers of Arabic to non-native speakers' certificate.

Short Course of Training Teachers of Arabic to Non-Native Speakers

- The applicant must be a holder of the Secondary Education Leave Certificate with a minimum grade of V. Good.
- The applicant must be a teacher of Arabic at the time of application and should append a proof or being of the distinguished graduates of the language and culture department in the institute with a minimum grade of V. Good.
- The applicant must not be over (45) years old.

- The applicant should append a medical report of physical fitness.
- The applicant must pass the placement test.

Whoever completes the training course is awarded a pass certificate of the training course of training teachers of Arabic to non-native speakers.

The program puts in force the undergraduate study and exam regulations (It is possible for this training course to be held outside the Kingdom after gaining consent of the official person).

Department Committees

- Admissions Committee.
- Classification Committee.
- Student Affairs Committee.
- Schedules and Study Plans Committee.
- Academic Advising Committee.
- Testing Committee.

NO	Code	Course title	drills	practice	theory	credits
First level						
111	DRB	Islamic Culture	-	2	2	3
112	DRB	Second language learning theories	-	-	3	3
113	DRB	Applied Linguistics	-	2	1	2
114	DRB	Sociolinguistics	-	-	2	2
115	DRB	Syllabus design	-	2	2	3
116	DRB	Second language teaching methods	-	2	3	4
117	DRB	Practicum (1)	-	4	1	3
Total			**20**			
Second level						
NO	**Code**	**Course title**	**drills**	**practice**	**theory**	**credits**
211	DRB	Linguistic analysis	-	2	3	4
212	DRB	Arabic lexicology	-	2	2	3
213	DRB	Language testing	-	2	2	3
214	DRB	Teacher skills	-	2	2	3
215	DRB	Second language teaching technologies	-	2	2	3
216	DRB	Practicum (2)	-	6	1	4
TOTAL			-	16	12	20

Table 10: Training Teachers of Arabic Language to Non-Native Speakers Course Plan

Course Specifications

Course number & code: **111 DRB**   **Course title:**   **Islamic Culture**

Credit hours: **3**   **Level:**   **1**

Course description:

The student in this course studies the relationship between Islam as a religion and

civilization and the Arabic language as a tool for spreading the religion and civilization. The student would also recognize the ways and methods of disseminating Islamic culture and Arabic language. The course includes training students in the preparation of typical mini-lessons on Islamic culture and its implementation in the classroom.

Course number & code:	112 DRB	Course title:	Second language learning theories
Credit hours:	3	Level:	1

Course description:

This course includes theories of second language learning, their origin, different aspects and trends of learning and its objectives and the factors that influence it alongside its components and linguistic, psychological and educational foundations. The course deals with the theory of language acquisition and the differences between acquisition of the first language and second language learning and the impact of the first language on second language. It also covers what acquisition and learning go through of circumstances and stages.

Course number & code:	113 DRB	Course title:	Applied Linguistics
Credit hours:	2	Level:	1

Course description:

This course provides an introduction to Applied Linguistics and deals with the definition of its nature, fields and branches, especially those relating to second language teaching and learning with a focus on issues related to teaching Arabic to non-native speakers. The course includes training students to conduct short research in the areas of Applied Linguistics, especially those relating to the dissemination of the Arabic language and its teaching to non-native speakers.

Course number & code:	114 DRB	Course title:	Sociolinguistics
Credit hours:	2	Level:	1

Course description:

This course deals with the foundations of sociolinguistics and its methods and areas relating to teaching a second language, especially those relating to linguistic variation, linguistic gradation and the language used to effectively manage the classroom. The course further deals with the relationship between structure and function and concept, language and age in addition to the social and cultural context of learning a second language as well as methods of employing these in teaching Arabic to non-native speakers.

Course number & code:		115 DRB	Course title:	Syllabus design
Credit hours:		3	Level:	1

Course description:

The student in this course studies the foundations of curriculum development and materials for teaching Arabic to non-native speakers. They know curriculum foundations and design with a focus on the criteria of preparing textbooks by addressing linguistic, educational, psychological, cultural aspects and how to employ them in addition to the technical aspects relating to producing educational material. Moreover, the students are trained on the preparation and design of some of the curricula and teaching materials using computer applications and the Internet.

Course number & code:	**116 DRB**	**Course title:**	**Second language teaching methods**
Credit hours:	**4**	**Level:**	**1**

Course description:

This course deals with the ways and methods of teaching a second language, including an introduction to the most important approaches in modern language learning and the linguistic, psychological and educational foundations upon which these approaches are built, especially with regard to the teaching skills and language elements. The course includes training students to acquire basic computer skills and learn applications related to second language teaching.

Course number & code:	**117 DRB**	**Course title:**	**Practicum (1)**
Credit hours:	**3**	**Level:**	**1**

Course description:

The student observes some of the lessons and prepare descriptive and evaluation reports on aspects relating to the teaching materials, technology and teaching aids alongside methods of teaching. The student also prepares and designs model mini-lessons and implements them.

Course number & code:	**211 DRB**	**Course title:**	**linguistic analysis**
Credit hours:	**4**	**Level:**	**2**

Course description:

The student in this course studies the foundations of linguistic analysis in terms of the phonic, morphological, syntactic, semantic, and stylistic aspects of the Arabic language in the light of modern linguistic studies and efforts of Arab linguists. The course includes practical exercises designed to deepen student's knowledge of the elements of language and develop their capacity of related skills.

Course number & code:	**212 DRB**	**Course title:**	**Arabic lexicology**

Credit hours: 3 **Level:** 2

Course description:

The student studies Arabic words in terms of its formation and lexical implications in addition to lexical idioms, synonyms and multiple meanings. The course also deals with the industry of lexicology in terms of the lexical basis for making dictionaries (especially bilingualism) as directly related to teaching of the second language. The student recognizes the most important concepts with a focus on Arab industry of dictionaries for teaching Arabic to non-native speakers.

Course number & code: 213 DRB **Course title:** language testing

Credit hours: 3 **Level:** 2

Course description:

This course includes an introduction to measurement, evaluation, language test types, the foundations of test construction, and the specifications of the good test. The course trains students to design tests of language skills and elements and conduct some statistical operations.

Course number & code: 214 DRB **Course title:** Teacher skills

Credit hours: 3 **Level:** 2

Course description:

This course includes methods of training in-service teachers of Arabic to non-native speakers. It seeks to promote their skills, thinking and professional development in addition to cultural factors affecting language learning, thinking skills, learning strategies and dealing with the educational situations. This occurs through familiarizing teachers with the goals and theories of teacher training, vocational education and different views of the role of the teacher according to the theories of modern education, learning and training.

Course number & code: 215 DRB **Course title:** Second language teaching technologies

Credit hours: 3 **Level:** 2

Course description:

In this course, the student recognizes the means and educational technologies, their types, bases of their selection and use in teaching a second language. The course trains students on the use of computers and the Internet and its various applications in teaching Arabic as a second language as well as the design of certain teaching aids.

Course number & code: 216 DRB **Course title:** Practicum (2)

Credit hours: 4 **Level:** 2

Course description:

The student in this course prepares some mini-lessons, preparation of teaching material, teaching aids and test design and their discussion in the classroom. They also apply these through actual teaching and training process.

The Postgraduate Diploma program in Teaching Arabic to Non-native Speakers

Level: Postgraduate   Students: 13   Faculties: 9

The teachers preparation department offers two degrees at the graduate level: (1) the postgraduate diploma, and (2) the master of arts. More details about the two degrees are presented below.

Department Committees

- Admissions Committee.
- Classification Committee.
- Student Affairs Committee.
- Schedules and Study Plans Committee.
- Academic Advising Committee.
- Testing Committee.

Programs

The Postgraduate Diploma

The department offers a graduate diploma in teaching Arabic to non-native speakers. At this program you will find opportunities to prepare for a meaningful and exciting career in the Arabic language teaching profession. Your education here will provide the skills and the foundation you need to work successfully in this interesting field. The program is divided into two levels, one semester each, throughout which the students attend 15 credit hours per week.

Successful completion of the program entitles the student to the Postgraduate Diploma in the Teaching of Arabic to non-native speakers; and all matters relevant to the grading system are subject to university rules and procedures.

Program Objectives

- Provide students with theoretical background in modern theoretical and applied linguistics as well as applying its theories to the Arabic language.
- Improve students' Knowledge, experience and abilities in pedagogy and methods of teaching Arabic to non-native speakers.
- Prepare students for actual teaching of Arabic to non-native speakers.
- Provide students with the necessary skills in the preparation of teaching and lesson plans as well as the preparation and evaluation of language tests.

Admission Requirements

Admission requirements to postgraduate diploma program for preparing teachers of Arabic to non-native speakers are:

- A bachelor's degree or equivalent in Arabic, Education or Islamic Studies with a minimum grade of Very Good.
- The applicant must not be over 40 years old.
- Passing the written test and personal interview.
- Being physically fit and free from teaching obstacles.
- Being a teacher of the Arabic language to non-native speakers and attach certificate of experience.

Course Plan

Number	code	Course name	Hours
511	Prep	Introduction to Linguistics	2
512	Prep	Arabic phonology	2
513	Prep	Arabic morphosyntax	3
514	Prep	Methods of teaching Arabic	3
515	Prep	Audio-visual Aids for language teaching	2
516	Prep	Second Language Acquisition	2
517	Prep	Methods of teaching Islamic Culture	1
Total			15

Table 11: Semester One

Number	code	Course name	Hours
518	Prep	Practicum	3
519	Prep	Issues in Applied Linguistics	2
520	Prep	Contrastive and Error Analyses	3
521	Prep	Language testing	3
522	Prep	Language Teaching Materials	2
523	Prep	Research in Applied Linguistics	2
Total			15

Table 12: Semester Two

Course Specifications

Course number & code:	PREP 511	Course title:	Introduction to Linguistics
Credit hours:	2	Level:	N A

Course description

In this course, students receive an introduction to linguistics, including a survey of the different levels, methodologies and sub-fields of modern linguistics. In addition the student is acquainted with some traditional linguistic studies.

Course number & code:	RPRE 512	Course title:	Arabic Phonology
Credit hours:	2	Level:	N A

Course description:

In this course, students are presented with an introduction to phonetics, including Arab's contributions in this field, as well as a detailed study of the Arabic sound system and related phonetic phenomena.

Course number & code:	PRER 513	Course title:	Arabic Morphosyntax
Credit hours:	3	Level:	N A

Course description:

In this course, students are taught the scientific principles of studying and analyzing morphological units and the syntactic rules required for the composition of the Arabic sentence, as well as the semantic and grammatical relations among the sentential units.

Course number & code:	PREP 514	Course title:	Methods of teaching Arabic
Credit hours:	3	Level:	N A

Course description

In this course, students are presented with the modern theories of teaching foreign languages, with emphasis on the methods of teaching the Arabic language skills (Listening, Speaking, Reading, and Writing) and components (Sounds, Vocabulary, and Grammar).

Course number & code:	PREP 515	Course title:	Audio-Visual Aids for Language Teaching
Credit hours:	2	Level:	N A

Course description:

This course familiarizes students with audio-visual aids for language teaching, such as language laboratories, computer-assisted language learning, tape-recorders flash cards and different types of projectors.

Course number & code:	PREP 516	Course title:	Second Language Acquisition
Credit hours:	2	Level:	N A

Course description:

This course presents the important theories in the field of second language acquisition, the variables affecting the acquisition and the differences between first and second language acquisition.

Course number &	PREP	Course title:	Methods of teaching Islamic Culture

code: **517**

Credit hours: **1**   **Level:**   **N A**

Course description:

In this course, students learn the methods of teaching the various divisions of the Islamic culture.

Course number & code: **PREP 518**   **Course title:**   **Practicum**

Credit hours: **3**   **Level:**   **N A**

Course description:

This course provides students with real experience in teaching Arabic, including preparation of lesson plans, evaluation of learners, testing language skills and utilization of teaching aids.

Course number & code: **PREP 519**   **Course title:**   **Issues in Applied Linguistics**

Credit hours: **2**   **Level:**   **N A**

Course description:

This course presents a number of issues and topics selected from some areas in applied linguistics such as sociolinguistics, psycholinguistics and lexicography.

Course number & code: **PREP 520**   **Course title:**   **Contrastive and Error Analyses**

Credit hours: **3**   **Level:**   **N A**

Course description:

The first half of this course is devoted to the theory of contrastive analysis which focuses on the similarities and differences between different linguistic systems. The second half introduces the theory of error analysis and its methods of error identification, analysis, classification and causes.

Course number & code: **PREP 521**   **Course title:**   **Language Testing**

Credit hours: **3**   **Level:**   **N A**

Course description:

This course introduces principles of measurement and evaluation, and focuses on language testing, including tests of language skills and components.

Course number & code: **PREP 522**   **Course title:**   **Language Teaching Materials**

Credit hours: **2**   **Level:**   **N A**

Course description:

This course presents the different types of material resources as well as the scientific principles of material selection, preparation, organization and evaluation.

Course number & code: **PREP 523**   **Course title:**   **Research in Applied Linguistics**

Credit hours: **2**   **Level:**   **N A**

Course description:

In this course, students are theoretically and practically introduced to principles of conducting and evaluating studies, articles and reports in the field of applied linguistics.

Master of Arts: in Teaching of Arabic to Speakers of Other Languages (TASOL)

This program aims to address the lack of MA programs in the field of Arabic Applied Linguistics in the Arab world and worldwide, especially in the field of preparing teachers of Arabic to non-native speakers. This becomes apparent in view of the scarcity of such programs and the high demand for solid degrees and programs sought by language learners, language teachers, and academic institutions. To acquire the degree, candidates should complete and pass all 42 credit hours, including the drafted research.

Program Objectives

- Providing highly qualified teachers to institutions interested in teaching Arabic to non-native speakers
- Deepening both theoretical and practical knowledge of modern applied linguistics and employing it in teaching Arabic to speakers of other languages
- Promoting both practical and theoretical proficiency in teaching Arabic to speakers of other languages
- Preparing language planning professionals who are able to develop suitable and workable programs
- Providing prospective teachers with the knowledge and skills needed for language planning and preparation and evaluating language teaching materials.

Admission Requirements:

In addition to all admission requirements stated in the unified list organizing higher studies in Saudi universities, and the requirements stated for the postgraduate diploma above, the department requires the following:

- Passing a written test and completing an interview.

Semester 1				Semester 2		
Course	course Title	Units of credit		Course	course Title	Units of credit
(Prep 551)	Introduction To Applied Linguistics	3		(Prep 561)	Language Testing	3
(Prep 552)	Second Language Acquisition	3		(Prep 562)	Teaching Language for Special Purposes	3
(Prep 553)	Language Teaching Methods	3		(Prep 563)	Computer and Language Teaching	3
(Prep 554)	Culture and Language Teaching	3		(Prep 564)	Contrastive Linguistics and Error Analysis	3
Total		12		Total		12

Semester 3			Semester 4		
Course	course Title	Units of credit	Course	course Title	Units of credit
(Prep 571)	Teaching Language Elements and Skills	3	(Prep 581)	Language Planning	3
(Prep 572	Preparation and Evaluation of Language Teaching Materials	3	(Prep 582)	Practicum	3
(Prep 573)	Research in Applied Linguistics	3	(Prep 599)	Research Project	3
Total		9	Total		9

Table 13: TASOL Course Plan

Course Specifications

Course number & code:	**Prep 551**	**Course title:**	**Introduction to Applied Linguistics 3**
Credit hours:	**3**	**Level:**	**N A**

Course description

This course includes an orientation to the basic subjects in modern linguistics, its concepts and main terminologies with a special focus on applied linguistics subdivisions.

Course number & code:	**Prep 552**	**Course title:**	**Second Language Acquisition 3**
Credit hours:	**3**	**Level:**	**N A**

Course description:

This course presents the major theories related to second language acquisition, the factors that impact the acquisition, and the differences between first language acquisition and second language learning. In addition, it includes the principles of sociolinguistics and language and identity.

Course number & code:	**Prep 553**	**Course title:**	**Methods of Teaching Languages 3**
Credit hours:	**3**	**Level:**	**N A**

Course description:

The student will learn the advantages and disadvantages of employing various methods of teaching foreign languages. The course introduces the student to practical samples of each method accompanied by different language skills and elements. The student learns modern theories related to teaching second language learning techniques.

Course number & code: **Prep 554** **Course title:** **Culture and Language Teaching 3**

Credit hours: **3** **Level:** **N A**

Course description

This course enlightens the student about the relationship between culture and language teaching, the amount of cultural information that should be embodied in language teaching, and whether the cultural significations should be presented directly or indirectly. The student will also understand the impact of learners' motivations and attitudes on the methods employed to present aspects of culture when teaching languages.

Course number & code: **Prep 561** **Course title:** **Language Testing 3**

Credit hours: **3** **Level:** **N A**

Course description:

This course presents general principles of testing, such as validity and reliability. It also points out the differences between subjective and objective tests, presents various types of language tests, and presents information about statistics necessary for testing as well as techniques that govern the design of tests related to language skills and elements. In addition, the course examines the importance of testing in developing curricula.

Course number & code: **Prep 562** **Course title:** **Teaching Languages for Special Purposes 3**

Credit hours: **3** **Level:** **N A**

Course description:

In this course, the student is introduced to the natures and characters of language learners and their different learning needs and aims as well as the effect of these needs on language learning. The student is also introduced to various language teaching programs and how they vary according to learners' needs, program designers, and programs of teaching languages for special purposes.

Course number & code: **Prep 563** **Course title:** **Computer and Language Teaching 3**

Credit hours: **3** **Level:** **N A**

Course description:

The first part of this course introduces students to instructional technologies used in teaching and learning a second language. The second part of the course aims to introduce students to computer applications in teaching Arabic to speakers of other languages, including software packages and Internet resources and how to evaluate and utilize them in

teaching Arabic.

Course number & code: **Prep 564**   **Course title:**   **Contrastive Linguistics and Error Analysis 3**

Credit hours: **3**   **Level:**   **N A**

Course description:

The first half of this course is devoted to the theory of contrastive analysis, which focuses on the similarities and differences between different linguistic systems. The second half introduces the theory of error analysis and its methods of error identification, analysis, classification, and causes.

Course number & code: **Prep 571**   **Course title:**   **Teaching Language Elements and skills 3**

Credit hours: **3**   **Level:**   **N A**

Course description:

This course presents various techniques used in teaching elements of Arabic (sounds, vocabulary, and grammar structures) and skills (listening, speaking, reading, and writing). It also reviews the latest scientific research and studies that deal with teaching these elements and skills. The student is taught how to prepare different exercises and drills and is asked to teach them in class.

Course number & code: **Prep 572**   **Course title:**   **Preparation and Evaluation of Language Teaching Materials 3**

Credit hours: **3**   **Level:**   **N A**

Course description:

This course introduces the students to the sources of instructional materials and principles of preparing these materials, such as setting the objectives, selecting linguistic and cultural materials and ways of organizing and evaluating them, phases of materials preparation, and designing and organizing lessons. It also introduces students to the characteristics of well designed textbooks. Students are required to prepare models of lessons and units and apply what they have leaned in analyzing samples of language teaching materials.

Course number & code: **Prep 573**   **Course title:**   **Research in Applied Linguistics 3**

Credit hours: **3**   **Level:**   **N A**

Course description:

This course introduces the students to the academic principles used in preparing and evaluating research and a number of essays and reports in the field of applied linguistics. Students are also introduced to scientific resources, such as periodicals and language

journals. They will be introduced to basic research methods and fundamental concepts of educational statistics. The student is required to conduct an experiment in preparing research, following proper procedures of academic research.

Course number & code: **Prep 581** **Course title:** **Language Planning 3**

Credit hours: **3** **Level:** **N A**

Course description:

The student is introduced to the main factors that affect language planning for certain phases or environments and the general politics that govern them, such as the general politics of the state, ministry, or the university; population growth; and considering learners' needs and desires and how language material should be distributed at those levels or phases.

Course number & code: **Prep 582** **Course title:** **Practicum 3**

Credit hours: **3** **Level:** **N A**

Course description:

In this course, the student applies various methods and techniques in teaching Arabic to speakers of other languages. The student attends classes and observes professionals teaching, and he will be asked to comment on what he has observed. The student participates in an intensive teaching practice and is required to teach all language elements and skills.

Course number & code: **Prep 599** **Course title:** **Research Project 3**

Credit hours: **3** **Level:** **N A**

Course description:

The student is required to write a short research paper under the supervision of one of the teaching staff. The research should address an aspect relating to the teaching of Arabic to speakers of other languages.